



Empirical Moral Psychology in the Philosophy Curriculum

Friday, February 14
9:30am to 4:00pm

Maeder Hall, Auditorium
Andlinger Center for Energy and the Environment
86 Olden Street, Princeton, NJ

By any measure, contemporary research in moral psychology has been a remarkable success. Psychologists and neuroscientists have reported a vast array of findings and proposed a wide range of theories about the mental processes underlying moral judgment and moral behavior, and have collectively produced extraordinary insights into the moral mind. It is unclear, however, that moral psychology is equally a pedagogic success: as with any pathbreaking research, there are challenging questions about how advances in research should inform instruction. The intensely interdisciplinary nature of moral psychology makes these questions particularly acute, because individual instructors trained in specialized fields may lack comprehensive expertise. This symposium brings together representatives of the disciplines that have been most involved in the field's development, philosophy and psychological science, to discuss and debate how research in moral psychology can best be integrated into the curriculum in philosophy.

Free And Open To The Public



University Center for Human Values

 PRINCETON UNIVERSITY

Symposium Speakers

Kwame Anthony Appiah
New York University

John Doris
Cornell University

Joshua Greene
Harvard University

Adam Lerner
New York University

Tania Lombrozo
Princeton University

Laura Niemi
University of Toronto

Walter Sinnott-Armstrong
Duke University

Stephen Stich
Rutgers University

Valerie Tiberius
University of Minnesota

Monique Wonderly
University of California San Diego

Chair

Stephen Stich
Laurance S. Rockefeller
Visiting Professor for
Distinguished Teaching,
University Center for Human Values